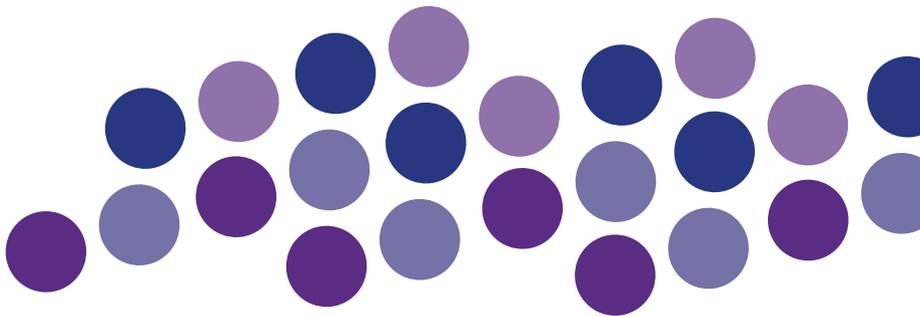


Social Work Practice and Development CPD Framework

*Continuous Professional Development
(CPD) for Social Workers and Managers*



June 2018

Contents

Introduction	3
Why study with us?	4
How to book	4
Modules/courses available	6-7
CPD at the University of Sheffield	8
Assessed and Supported Year in Employment (ASYE)	8
Developing Professional Practice and Safeguarding	9
Parenting Capacity	10
Interventions to Promote Change	11
Child Development and Communication with children	12
The Social Worker in the Court Room	13
Out of Home Care	14
Introduction to Leadership and Mentoring	15
Post Graduate Certificate in Leadership and Management for Social Work	16
Assessed and Supported Year for New and Aspiring Managers	17
Research in Professional Practice	18
Practice Learning Educator Stage 1	19
Practice Learning Educator Stage 2	20
Practice Development Educator	21
CPD at the Sheffield Hallam University	22
Applied Adult Social Work Law 1 (Care Act)	22
Applied Adult Social Work Law 2 (Mental Health Legislation)	23
Strengths-based approaches to adult social work	24
Positive risk-taking and advanced adult safeguarding	25
Key Contacts	26
Notes	27

Introduction

The South Yorkshire Teaching Partnership (SYTP) is a collaboration between the following local authorities and universities:

- **University of Sheffield**
- **Sheffield Hallam University**
- **Sheffield City Council**
- **Barnsley Metropolitan Borough Council**
- **Rotherham Metropolitan Borough Council**
- **Doncaster Metropolitan Borough Council**
- **Doncaster Children's Services Trust**
- **Lincolnshire County Council Children's Services**

The aim of the SYTP is to work together to **raise standards in social work** by delivering high quality training for social work students and qualified social workers in order to help them to develop the skills they need to work effectively in children and families and adults services.

Our Social Work Practice and Development CPD Framework has been developed jointly by SYTP, and is designed to support social work professionals to continue to develop their **knowledge and skills** as **professionally capable, reflective and analytical practitioners**.

The Framework is modular, and supports continuous professional development across four strands:

- **Leadership and management;**
- **Practice;**
- **Practice educator;**
- **Research and evidence-informed practice.**

The Framework is for social workers and managers working across children and families and adults' services, and is mapped to the Knowledge and Skills Statements.

Why study with us?

- Access to high quality CPD designed to support you in your chosen career pathway, delivered by our university partners - the University of Sheffield and Sheffield Hallam University
- Modules paid for by your employer as part of their commitment to your career progression and continuing professional development
- All our CPD modules are accredited at level 7, and you can build up credits towards a range of postgraduate qualifications including a certificate, diploma or MA (*please note that you are not currently able to transfer CPD credits between our two university partners*)
- Access to University facilities and resources
- You'll be learning from some of the best, with staff at both universities delivering excellence in both research and teaching

How to book

How do I apply for a place on a module/course?

Please discuss the CPD opportunity you are interested in with your line manager during supervision/appraisal. If your manager agrees to nominate you for a module/course, and you are available to attend all dates for that module, they will need to contact your authority's Workforce Development contact (see below) to put your name forward for the module.

Workforce Development contacts

Sheffield – children's	Lucy Smailes	Lucy.Smailes@sheffield.gov.uk
Sheffield – adults'	Marjorie Fee	Marjorie.Fee@sheffield.gov.uk
Doncaster CST	Yvette Cotton	Yvette.Cotton@dcstrust.co.uk
Doncaster – adults'	Sharon White	Sharon.White2@doncaster.gov.uk
Rotherham – children's	Lee Durrant	Lee.Durrant@rotherham.gov.uk
Rotherham – adults'	Nigel Mitchell	Nigel.Mitchell@rotherham.gov.uk
Barnsley – children's & adults	Sue Price	SusanPrice2@barnsley.gov.uk
Lincolnshire	Lisa Taylor	LisaX.Taylor@lincolnshire.gov.uk

If you are offered a place on a module or course, you will need to complete the university's **application** and **registration** processes. For details about registering for a course/module, please see <http://www.southyorkshireteachingpartnership.co.uk/cpd-application-and-registration-processes/>

You will also need to complete a **Learning Agreement** for any SYTP funded modules/courses (see <http://www.southyorkshireteachingpartnership.co.uk/continuing-professional-development/> for further information).

Induction dates

For all modules (with the exception of the PG Cert in Leadership and Management, ASYE module, and the Practice Learning Educator stage 1 and 2 modules), you are required to attend an induction day at the University:

- For University of Sheffield semester one modules: **Wednesday 26th September 2018, 10 am to 1pm.**
- For University of Sheffield semester two modules: **Wednesday 16th January 2019, 10am to 1pm.**
- The PG Cert in Leadership and Management launch event will take place on the **6th December 2018, 4-6pm**
- An induction session will take place during the first day of teaching for the Practice Learning Educator stage 1 and 2 modules
- Sheffield Hallam University's induction sessions will take place during the first day of teaching for each module.

Cost of modules

The majority of modules cost £500/£585 per student for 15 credits and £1000 per student for 30 credits. The PG Cert in Leadership and Management costs £3000 per student. If you are nominated for a module then these costs will be covered by your employer as part of their commitment to your continuing professional development.

Please note that if you discontinue a module/course without good reason, or fail to show satisfactory attendance, then you may be required to repay some or all of these costs, as detailed in the Learning Agreement.

The majority of modules cost £500/£585 per student for 15 credits and £1000 per student for 30 credits. The PG Cert in Leadership and Management costs £3000 per student. If you are nominated for a module then these costs will be covered by your employer as part of their commitment to your continuing professional development.

Please note that if you discontinue a module/course without good reason, or fail to show satisfactory attendance, then you may be required to repay some or all of these costs, as detailed in the Learning Agreement.

Modules/courses available

Module/course name	Strand	Delivered by	Credits	Target audience	Page number
Applied Adult Social Care Law 1 (Care Act)	Practice	Sheffield Hallam University	15	Social workers from adults services	22
Applied Adult Social Care Law 2 (Mental Health Legislation)	Practice	Sheffield Hallam University	15	Social workers from adults services	23
Assessed and Supported Year in Employment	ASYE	University of Sheffield	15	Newly qualified children's social workers	8
Assessed and Supported Year for New and Aspiring Managers – Please note that is has not yet been confirmed if this programme will run in 2018/2019	Leadership & Management	South Yorkshire Teaching Partnership	0 (optional follow on from Leadership and Mentoring module)	New and aspiring social work team managers from children's and adults services.	17
Child Development & Communication with Children	Practice	University of Sheffield	15	Social workers from children's services	12
Developing Professional Practice and Safeguarding	Practice	University of Sheffield	30	Social workers from children's services	9
Interventions to Promote Change	Practice	University of Sheffield	15	Social workers from children's services	11
Introduction to Leadership and Mentoring	Leadership & Management	University of Sheffield	30	Social workers from children's and adults services	15
Out of Home Care	Practice	University of Sheffield	15	Social workers from children's services	14
Parenting Capacity	Practice	University of Sheffield	15	Social workers from children's services	10
Positive risk-taking and advanced adult safeguarding	Practice	Sheffield Hallam University	15	Social workers from adults services	25
Post Graduate Certificate in Leadership and Management for Social Work	Leadership & Management	University of Sheffield	60	New or aspiring service managers in adults and children and families services	16
Practice Learning Educator Stage 1	Practice Education	University of Sheffield	15	Social workers from children's and families and adults' services	19
Practice Learning Educator Stage 2	Practice Education	University of Sheffield	15	Social workers from children's and families and adults' services who have completed Practice Educator Stage 1	20
Practice Development Educator	Practice Education	University of Sheffield	30	Social workers from children's and families and adults' services who are actively involved in the professional development of social workers	21
Research in Professional Practice	Research Strand	University of Sheffield	15	Social workers from children's and adults services	18
Strengths-based approaches to adult social work	Practice	Sheffield Hallam University	15	Social workers from adults services	24
The Social Worker in the Court Room	Practice	University of Sheffield	30	Social workers from children's and adults services	13

CPD at the University of Sheffield

For further information, please see <https://www.sheffield.ac.uk/socstudies/cpd>

Please note that all module dates are provisional and may be subject to change

Assessed and Supported Year in Employment (ASYE)

Practice strand - 15 Credits

Module lead	Lynda Hughes - lynda.hughes@sheffield.ac.uk
Target audience	This module is designed for newly qualified children's social workers in a statutory fieldwork setting, who are undertaking their Assessed and Supported Year in Employment.
Overview	<p>By the end of the module participants should be able to:</p> <ul style="list-style-type: none"> • Demonstrate 'practice competence' in a wide range of child and family tasks and roles • Be effective in their interventions, using theory, research and evidenced based practice (thus building their own confidence and earning the confidence of others) • Demonstrate social work skills in relation to child and family social work at the appropriate ASYE level • Demonstrate an ability to work effectively on complex social work situations • Demonstrate an understanding of the importance of support and supervision in social work • Exercise initiative and evaluate their own practice, including the impact of continued professional development activity • Show progression in meeting the 10 domains of the Knowledge and Skills statement for Child and Family Social Work
Assessment	Assessment will be via a viva presentation. The aim of the viva presentation is for the student to demonstrate progression in the development of their social work skills, knowledge and experience across the 12 months of their Assessed and Supported Year in Employment. In doing so they will evidence that they have met the DfE Knowledge and Skills Statement requirements and module learning outcomes.
Dates	As well as attending their individual local authority ASYE programmes, participants will be required to attend 2 workshops facilitated by university staff at the beginning and towards the end of their ASYE year. Participants will be eligible to go forward for viva assessment from month 11 to month 13 of their employment.
Cost	£250

Developing Professional Practice and Safeguarding

Practice strand - 30 Credits

Module lead	Bev Jowett - b.jowett@sheffield.ac.uk
Target audience	Qualified social workers that have successfully completed their ASYE year
Overview	<p>This module enables participants to develop and demonstrate competent, critically reflective professional practice when working with children, their families and carers. It will draw on relevant legal guidance, statutory responsibilities, and approaches to intervention where safeguarding children is at the fore. Professional practice will be developed in the context of risk, uncertainty, conflict and contradictions and with consideration of organisational and wider social settings.</p> <p>Areas covered include Person Posing Risk assessments, technology and safeguarding, trafficking and working with sexually harmful behaviours</p>
Assessment	Assessment will be via a viva presentation. The aim of the viva presentation is for the student to demonstrate progression in the development of their social work skills, knowledge and experience across the 12 months of their Assessed and Supported Year in Employment. In doing so they will evidence that they have met the DfE Knowledge and Skills Statement requirements and module learning outcomes.
Dates (provisional)	<p>3rd October 2018 10th October 2018 17th October 2018 24th October 2018 31st October 2018 7th November 2018 14th November 2018 21st November 2018 28th November 2018</p>
Cost	£1000

Parenting Capacity

Practice strand - 15 Credits

Module lead	Jane Laing - j.laing@sheffield.ac.uk
Target audience	Social workers from children's services
Overview	<p>This module is designed to enable participants to develop their knowledge base and effective practice when working with parenting issues, including substance misuse and mental health, which have the potential to impact on parenting capacity.</p> <p>By the end of the unit, participants will be able to demonstrate the ability to:</p> <ul style="list-style-type: none"> • Understand the range of issues which can impact on parenting capacity, including substance misuse, learning disability, mental health and domestic abuse; • Demonstrate a critical knowledge of the range of theories and models for intervention with parents/ carers and the methods derived from them; • Competently use assessment and intervention tools to work with adults; • Understand the theoretical bases of family dysfunction and strategies for intervention; • Understand integrated working including at the interface of children and adult services
Assessment	3000 word assignment
Dates (provisional)	6th February 2019 13th February 2019 20th February 2019 27th February 2019 13th March 2019
Cost	£500

Interventions to Promote Change

Practice strand - 15 Credits

Module lead	Bev Jowett - b.jowett@sheffield.ac.uk
Target audience	Social workers from children's services
Overview	<p>The module aims to provide participants with the knowledge base and practice tools to intervene critically and effectively with children, young people and their families to promote positive change.</p> <p>By the end of the unit, participants will be able to demonstrate the ability to:</p> <ul style="list-style-type: none"> • Demonstrate a critical knowledge of a range of theories and models for intervention with individuals, families, groups and communities and the methods derived from them; • Critically reflect on the application of interventions; • Recognise and critically analyse factors that promote and hinder change and the implications for practice; • Apply a critical understanding to promoting and sustaining service user and carers rights and interventions to empower active choice and participation
Assessment	3000 word assignment
Dates (provisional)	27th March 2019 1st May 2019 8th May 2019 22nd May 2019 5th June 2019
Cost	£500

Child Development and Communication with children

Practice strand - 15 Credits

Module lead	Jane Laing - j.laing@sheffield.ac.uk Lynda Hughes - lynda.hughes@sheffield.ac.uk
Target audience	Child and Family Social Work Practitioners who have completed their Assessed and Supported Year in Employment
Overview	By the end of the unit, participants will be able to demonstrate the ability to: <ul style="list-style-type: none"> • Critically analyse the theoretical basis of child development and growth and how it relates to their practice setting. • Demonstrate a critical knowledge of the range of child development theories and the methods derived from them. • Critically reflect on the implications of child development when working with children and their carers, including the lived experience of the child or young person. • Apply a critical understanding and competently use assessment and intervention tools, to assess development and communicate with children and young people, including ascertaining their wishes and feelings to facilitate better participation
Assessment	1) Presentation (15 minutes) 2) Assignment (2000 words)
Dates (provisional)	20th March 2019 27th March 2019 24th April 2019 8th May 2019 22nd May 2019 29th May 2019
Cost	£500

The Social Worker in the Court Room

Practice strand - 30 Credits

Module lead	Module Convenors: Bev Jowett – b.jowett@sheffield.ac.uk Lynda Hughes - lynda.hughes@sheffield.ac.uk Taught by Allan Norman. Trained solicitor and registered social worker	
Target audience	Social workers from children's and adults services The module will use participants' cases, and to this end it will be a requirement that each participant has access to such a case throughout the module (either within their own caseload, or involvement with work being undertaken with another worker) where a court hearing is a possibility. Please note that this module will run twice – once for practitioners from adults services, and once for children and families The module bridges the gap between academic learning about the law and the courtroom, and practice skills.	
Overview	The module sets the context for encounters between social work and the law, grounding it in an understanding of the role of the law in social work practice, and of the social worker in the courtroom. Building on that grounding, the module will quickly become practice-orientated. This module aims to provide social workers with increased skills and confidence in presenting evidence in a courtroom and in written reports, and developing the use of case law to justify decisions. It also aims to enable participants to identify the importance of evidence in social work practice, decision making and when presenting evidence at court.	
Assessment	1. An oral examination consisting of an artificially constructed examination and cross-examination, based upon a case study, in a moot setting 2. A 3000 word assignment	
Dates (children and families) (provisional)	3rd Oct 2018 10th Oct 2018 17th Oct 2018 31st Oct 2018 21st Nov 2018	Fri 7th Dec 2018 12th Dec or Fri 14th Dec 2018 - TBC 9th Jan 2019 23rd Jan or Fri 25th Jan 2019 - TBC 30th Jan or Fri 1st Feb
Dates (adults) (provisional)	6th Feb 2019 13th Feb 2019 20th Feb 2019 27th Feb 2019 13th Mar 2019	20th Mar or Fri 22nd Mar 2019 -TBC 27th Mar or Fri 29th Mar 2019 - TBC 3rd Apr 2019 24th Apr or Fri 26th April 2019 - TBC 1st May or Fri 3rd May 2019 - TBC
Cost	£1000	

Out of Home Care

Practice strand - 15 Credits

Module lead	Robin Sen - r.n.sen@sheffield.ac.uk
Target audience	Social workers, residential child and family practitioners, personal advisors and other professionals who have significant involvement working with children who are looked after, or are at risk of becoming so, or have left care.
Overview	<ul style="list-style-type: none"> • What is the profile of the looked after child population in the UK and locally – who enters care, who leaves care and how, why have care numbers been rising nationally, what do local variations in care numbers look like? • Assessing looked after children's needs and wishes– the application of attachment theory, ecological theory and the social studies of childhood to looked after children's lives. • Placement pathways for looked after children entering care; longer-term placement pathways and the pursuit of 'permanence' for looked after children. • The mental health needs of looked after children. • The education of looked after children. • Types of intervention / ways of working with looked after children and their evidence base • Family and friends relationships and birth family contact. • Looked after children and offending. • Leaving care and transitions to adulthood. • Connected Person/ Viability assessments
Assessment	3000 word assignment
Dates (provisional)	6th February 2019 27th February 2019 20th March 2019 24th April 2019 15th May 2019
Cost	£500

Introduction to Leadership and Mentoring

Leadership and Management strand - 30 Credits

Module lead	Sue White (Convenor) - Sue.White@sheffield.ac.uk Jadwiga Leigh (Co-convenor) - j.t.leigh@sheffield.ac.uk										
Target audience	<ul style="list-style-type: none"> • New or aspiring team managers. • Practitioners with a mentoring or supervisory role 										
Overview	<p>This module has been designed to enable you to meet the following objectives:</p> <ul style="list-style-type: none"> • Promote equality of opportunity, diversity and inclusion in social work practice; • Facilitate best practice and accountable decision making with the use of best evidence; • Understand leadership and mentoring styles; • Appreciate the centrality of the supervisor/supervisee relationship in promoting emotionally intelligent and reflective practice; • Critically describe the key functions of supervision and mentoring and the skills to use these appropriately; • Support and develop the risk assessment and risk management skills of their supervisees; • Show familiarity with the national and organizational context and the impact of these on themselves and their supervisees; • Demonstrate knowledge of the factors which can influence poor performance and the skills to address under-performance; • Demonstrate skills in coaching and mentoring team members and developing a learning and growth culture; • Demonstrate skills in identifying and applying resources to ensure that requirements and targets are met; • Demonstrate skills in overseeing and auditing the quality of work of others delivering social work services; • Demonstrate the ability to represent the team or the organisation to others; 										
Assessment	Part 1: Assignment Part 2: Reflective log to be completed alongside your practice Part 3: individual presentations										
Dates (provisional)	<table border="0"> <tr> <td>2nd October 2018</td> <td>4th December 2018</td> </tr> <tr> <td>16th October 2018</td> <td>11th December 2018</td> </tr> <tr> <td>23rd October 2018</td> <td>8th January 2019</td> </tr> <tr> <td>6th November 2018</td> <td>22nd January 2019</td> </tr> <tr> <td>20th November 2018</td> <td></td> </tr> </table>	2nd October 2018	4th December 2018	16th October 2018	11th December 2018	23rd October 2018	8th January 2019	6th November 2018	22nd January 2019	20th November 2018	
2nd October 2018	4th December 2018										
16th October 2018	11th December 2018										
23rd October 2018	8th January 2019										
6th November 2018	22nd January 2019										
20th November 2018											
Cost	£1000										

Post Graduate Certificate in Leadership and Management for Social Work

Leadership and Management strand - 60 Credits

Course lead	Dr Sarah Brooks - s.brooks@sheffield.ac.uk 0114 222 3218
Target audience	This programme is aimed at existing, new or aspiring service managers in adults and children and families services.
Overview	<p>The PG Cert in Leadership and Management has been developed by the University of Sheffield's Management School on behalf of the South Yorkshire Teaching Partnership. The Management School is Triple Crown Accredited, in the top 1% of business and management schools worldwide, and has a world-class reputation for high quality teaching, ground-breaking research and cutting-edge thinking.</p> <p>This is a dedicated, modular programme developed and designed specifically for new and aspiring senior managers in social work settings. Participants will benefit from increased knowledge of the effective practice of leadership and management as applied to social work or social care. All participants will receive mentoring from an independent mentor. The programme has been mapped against the Knowledge and Skills Statements for Practice Supervisor/Leader.</p> <p><i>Please note that the PG Cert in Leadership and Management is a stand-alone course and the credits therefore cannot be used towards a diploma or MA in Advanced Professional Practice</i></p>
Assessment	Each of the four modules are assessed by a 3000 word coursework essay and a Portfolio of Evidence
Dates (provisional)	<p>6th December 2018 - 4-6pm - Induction</p> <p>24th-25th January 2019 21st-22nd March 2019 2nd-3rd May 2019</p> <p>20th-21st June 2019 - Programme Launch and briefing for Transformational Leadership Questionnaire (TLQ)</p> <p>Module One: Developing and Leading Teams Module Two: Leading and Managing People and Performance Module Three: Financial Management and Leadership in Not-for-Profit and Public Services Module Four: Pathways to Decision Making in Different Environments</p>
Cost	£3000

Assessed and Supported Year for New and Aspiring Managers

Please note that this programme is not credit bearing

Programme lead	Jess McEwen - Jessica.McEwen@sheffield.gov.uk 0771 7304 535
Target audience	New and aspiring social work team managers from children's and adults services.
Overview	<p>The ASYAM programme has been designed to identify, develop and support aspiring managers and leaders across the South Yorkshire Teaching Partnership (SYTP). The ASYAM will combine bespoke, targeted CPD provision along with work-based mentoring and support, in order to develop a clear, well-supported career pathway into management for our social workers.</p> <p>The programme will include: an induction programme; Multisource evaluations of participants' practice knowledge and skills; Individualised practice development plans; Organisational observations and follow-up practice-reinforcing learning activities; Tailored masterclasses and follow-up practice-reinforcing learning activities; Individual practice development and improvement mentors.</p>
Assessment	A portfolio of evidence of progress against individualised practice development plans
Dates	TBC
Cost	TBC
	<p><i>Please note that it has not yet been confirmed if this programme will run in 2018/2019.</i></p> <p><i>Please contact us at southyorkshireteachingpartnership@sheffield.gov.uk if you are interested in this programme, and we will get in touch with you once details have been confirmed.</i></p>

Research in Professional Practice

Research & evidence-informed practice strand - 15 Credits

Module lead	Professor Sue White - Sue.White@sheffield.ac.uk
Target audience	Social workers who have been qualified for 2+ years
Overview	<p>This module redefines research as integral to social work practice and management, and aims to provide research literacy and capability in the workforce. Social workers need to draw on published research studies to help them to understand needs, matters of safety and risk and to plan their interventions. They also need to develop research skills, such as observation, synthesis of information and analysis, to make sense of situation and presenting problems, generate and test hypotheses and examine their preferred theories and assumptions. Furthermore, evaluation and audit are increasingly demanded of practitioners and organisations, but skills and methods are often poorly understood.</p> <p>By the end of the module participants will be able to:</p> <ul style="list-style-type: none"> • Reflect upon how they use and make knowledge in their professional work; • Critically review how research and evidence may be deployed within the organisational contexts of practice settings – and the implications of this for reflective practice and practice evaluation; • Understand different approaches to evaluation and audit; • Select appropriate methodologies by which to examine practice related research questions; • Identify how different stakeholders may be involved in processes of research and evaluation; • Engage with and debate ethical and practical matters relating to conducting practice-focused research.
Assessment	3000 word assignment
Dates (provisional)	13th February 2019 20th February 2019 27th February 2019 6th March 2019 13th March 2019
Cost	£500

Practice Learning Educator Stage 1

Practice Education Strand - 15 Credits

Module lead	David Bosworth - d.bosworth@sheffield.ac.uk
Target audience	Qualified Social Workers who wish to undertake Practice Education duties with a social work student on a pre-registration social work programme
Overview	<p>This module develops the participants' knowledge of adult learning theories and their ability to develop a learning experience with a specific focus upon work-based social work placements. Participants are required to prepare a suitably robust practice based learning experience, for first year student social workers, on an HCPC endorsed pre-qualification social work programme at either UG or PG level. This will include; the management of the placement experience independently; or, by working alongside an already qualified Practice Assessor, undertaking a discreet piece of work, with a SW student, that the participant will manage independently. The module will enable participants to critically analyse, reflect upon and evaluate the learning experience they have developed and how they [the participant], have managed the assessment of a student social worker on a social work placement.</p>
Assessment	3000 word assignment
Dates	<p>There are two delivery time periods which are:</p> <ul style="list-style-type: none"> • Jun-July 2018 (5 days) followed by a first year student on placement generally in September • Nov-Dec 2018 (5 days) followed by a first year student generally in March
Cost	£250

Practice Learning Educator Stage 2

Practice Education Strand - 15 Credits

Module lead	David Bosworth - d.bosworth@sheffield.ac.uk
Target audience	<p>This Programme is for qualified social workers supervising, mentoring and assessing social work students in the workplace. Therefore, to be able to undertake this module participants must:</p> <ul style="list-style-type: none"> • have already demonstrated that they have met the requirements for Stage 1 in the Practice Educator Professional Standards either through an appropriate Practice Educator Stage 1 programme or through considerable experience of being a practice educator • take full responsibility for a Practice Learning Opportunity for a social work student at level 2 or final placement
Overview	<p>The module has been developed with the following aims:</p> <ul style="list-style-type: none"> • Apply contemporary modules and theories of learning development to the supervision and management of a practice learning opportunity. • Support learners to develop their knowledge and understanding through use of researched approaches to education and supervision • Identify problems and concerns relating to learner's practice and be able to make evidence – based judgements in respect of marginal situations • Evaluate the impact of the learning opportunity for all concerned using the QAPL audit tool or other relevant approaches • Mentor and support other experienced practice educators
Assessment	<p>A Validating Conversation (VC): This will take place on the 24th and 25th July 2018 at the University of Sheffield. Each candidate will be allocated a time slot to attend during the two day period. Failure to attend for the allocated time period will result in a fail being recorded.</p> <p>The VC will be a verbal presentation by the candidate assessed against the module learning outcomes for the assignment to a panel comprising a university lecturer and a South Yorkshire Teaching Partnership nominated practice learning lead. The VC will be of 15 minutes duration with the panel members having the opportunity to ask further questions within a further 5 minutes.</p>
Dates	<p>There are two delivery time periods which are:</p> <ul style="list-style-type: none"> • Jun-July 2018 (3 days) followed by a second year student on placement generally in September • Nov-Dec 2018 (3 days) followed by a second year student generally in March
Cost	£250

Practice Development Educator

Practice Education Strand - 30 Credits

Module lead	David Bosworth - d.bosworth@sheffield.ac.uk
Target audience	<p>To be able to undertake this module you must:</p> <ul style="list-style-type: none"> • Be actively involved in the professional development of social workers • (to be considered for the PG Cert) be a suitably qualified Practice Educator at level 2 • Agree to undertake a teaching activity with social work students on a pre or post registration course of study • Supervise/mentor a Practice Educator in training (Stages 1 or 2) and/or an NQSW
Overview	<p>The purpose of this module is to develop participants' teaching abilities, skills and knowledge – within the subject discipline of social work – to the point that they can be considered for Fellowship of the HEA. Thus making this module a bona fide subject specific teaching award.</p> <p>Therefore, this Programme is designed for those having already completed stage 1 & 2 of the PEPS (supervising, mentoring and assessing social work students in the workplace) programme; or, for those in a supervisory role who undertake professional development activities with social workers e.g. within an NQSWs ASYE programme</p> <p>N.B. In order to achieve 60 credits and be considered for a PG Cert in Practice Education, participants must have completed PLE 1 (15 credits) & 2 (15 credits).</p>
Assessment	<p>The assessment has been designed to 'test' both a participants teaching skills, including lesson planning and delivery; and, the participant's ability to apply an appropriate research and knowledge base in order to critically analyse a range of teaching activities specific to the subject discipline. Hence, parts A & B are equally valued at 50%.</p> <p>Part A: Teaching Presentation: this will be a 15 minute teaching presentation, followed by 5 minutes of questions delivered by the participant to a panel of assessors (50% of the overall mark).</p> <p>Part B: Teaching portfolio equivalent to 3000 words in total (50% of the overall mark): this will require the participants to prepare a portfolio based upon their teaching activities over a three month period</p>
Dates (provisional)	3rd, 10th, 17th, 24th, 31st October 2018, 7th 14th, 21st, 28th November 2018 and 5th December 2018
Cost	£1000

CPD at the Sheffield Hallam University

Sheffield Hallam University are currently developing a Post Graduate Certificate course in Advanced Adult Social Work. This will run from September 2018, and includes the following modules:

Applied Adult Social Work Law 1 (Care Act) Practice strand (adults) - 15 Credits

Module lead	Caroline Mulrooney - C.Mulrooney@shu.ac.uk
Target audience	Social workers who work in adults services
Overview	The overarching aim of this module is to enable participants to build on practice experience, develop and demonstrate critical knowledge and skills relevant to the Care Act 2014 within the context of strength based approaches. Participants will also contextualise and reflect upon the statutory basis for social work and the duties and responsibilities invested upon social workers, including the legal principles underpinning them. There is a focus upon the development of skills in the use and application of the Care Act 2014.
Assessment	Assignment
Dates	February - April 2019 The course will involve 6 University attendance days It is anticipated that these days will be 2 days blocks and take place during the first three weeks of February 2019 The course will take place at a central Sheffield location
Cost	£585

Applied Adult Social Work Law 2 (Mental Health Legislation) Practice strand (adults) - 15 Credits

Module lead	Caroline Mulrooney - C.Mulrooney@shu.ac.uk
Target audience	Social workers who work in adults services (n.b. you do not have to complete Applied Adult Social Work Law 1 before enrolling onto this module)
Overview	This module enables participants to build upon practice knowledge & skills key in developing emancipatory practice within Adult Social Work assessments with people who lack mental capacity. This is in the context of the Mental Capacity Act 2005, Deprivation of Liberty Safeguards and Autism Act 2009. Participants will also examine the inter-play between the contextual legislative processes such as the Care Act 2014, Human Rights Act 1998 and Equality Act 2010.
Assessment	Viva discussion
Dates	April - June 2019 The course will involve 6 University attendance days It is anticipated that these days will be 2 days blocks and take place during the last three weeks of April 2019 There will also be a requirement to attend a 30 minute viva exam during May 2019 The course will take place at a central Sheffield location
Cost	£585

Strengths-based approaches to adult social work

Practice strand (adults) - 15 Credits

Module lead	Caroline Mulrooney - C.Mulrooney@shu.ac.uk
Target audience	Social workers who work in adults services
Overview	<p>Participants will develop a critical understanding of a range of contemporary strength based approaches that are used within adult social work and consider how these might apply in practice within their organisations.</p> <p>Participants will be encouraged to critically reflect on current practice, professional roles and statutory/ professional body requirements</p>
Assessment	Group presentation
Dates (provisional)	<p>September - November 2018</p> <p>The course will involve 6 University attendance days It is anticipated that these days will be 2 days blocks and take place during the last three weeks of September 2018. In addition there will further half day event for the group presentations towards the end of the module.</p> <p>The course will take place at a central Sheffield location</p>
Cost	£585

Positive risk-taking and advanced adult safeguarding

Practice strand (adults) - 15 Credits

Module lead	Caroline Mulrooney - C.Mulrooney@shu.ac.uk
Target audience	Social workers who work in adults services
Overview	Participants will explore the key elements of positive risk taking using independent research, critical thinking and a range of case studies and perspectives that inform contemporary Adult Safeguarding practices both locally and nationally.
Assessment	3500 word critical report and literature review
Dates	<p>November 2018 - January 2019</p> <p>The course will involve 6 University attendance days It is anticipated that these days will be 2 days blocks and take place during the first three weeks of November 2018.</p> <p>The course will take place at a central Sheffield location</p>
Cost	£585
	<p><i>Sheffield Hallam University (SHU) also offer Best Interest Assessor (BIA) and Approved Mental Health Professional Practice (AMHP) courses – access to these courses will need to be arranged directly with SHU as they are not currently included in the SYTP CPD Framework. For more information please see_</i></p> <p>https://www.shu.ac.uk/study-here/options/health-and-social-care/short-courses-and-modules.</p>

The South Yorkshire Teaching Partnership for social work education was formed in April 2015, and is a partnership between:

- **Barnsley Metropolitan Borough Council**
- **Doncaster Children's Services Trust**
- **Doncaster Metropolitan Borough Council**
- **Lincolnshire County Council**
- **Rotherham Metropolitan Borough Council**
- **Sheffield City Council**
- **Sheffield Hallam University**
- **The University of Sheffield**

Working together, we deliver high quality training for social work students and qualified social workers in order to help them to develop the skills they need to work effectively in frontline statutory services.

Teaching partnerships are part of the government's broader strategy to strengthen the quality of practice learning and continuing professional development (CPD) among trainee and practising social workers. For further information about the South Yorkshire Teaching Partnership please visit

www.southyorkshireteachingpartnership.co.uk

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